

TEACHING PROPOSITIONS PRACTICE FORM

This is where your voice emerges to guide your paper or lesson plan.

Consider all your research and narrow down what you think is essential for participants to understand, it's meaning and how understanding and meaning lead to action.

WHAT do you want disciples to understand? (name)

HOW how is your WHAT achieved/enacted? (act)

WHY is it important to understand? (critically reflect/meaning)

Now it's time to narrow it down to
1 **WHAT** + 1 **HOW** + 1 **WHY**

(**WHAT**) _____

(**HOW**) By/through/in which _____

(**WHY**) So that/in order to/because _____