



# TEACHING METHODS

## Writing Liturgy

### MATERIALS NEEDED FOR

#### IN-PERSON TEACHING:

- BIBLES
- LITURGICAL RESOURCES FOR REFERENCE
- VISUALS (POST IT NOTES, WHITE BOARD ETC.)

### MATERIALS NEEDED FOR

#### VIRTUAL TEACHING:

- BIBLES
- LINKS TO LITURGICAL SOURCES
- SHARED SCREEN CAPABILITIES OR PROGRAM LIKE JAMBOARD TO CREATE VISUAL PLATFORM TO
- BREAKOUT GROUPS ENABLED

### EMPOWERING LEARNING:

- ENGAGES VERBAL, SOCIAL,
- VISUAL,
- AUDITORY AND LOGICAL LEARNERS DEPENDING ON THE STRUCTURE CHOSEN.

### DESCRIPTION

Writing liturgy is a process by which learners are able to take ideas from lessons and collaborate to form liturgy for worship and prayer.

### INSTRUCTIONS FOR IN-PERSON TEACHING

- Have resources ready for reference. You might use bibles, The Book of Confessions, The Common Book of Order, or other liturgical resources.
- Provide guiding questions based on the type of liturgy (call to worship, affirmations, prayers, etc.)
- Allow people to work in small groups to discuss main points to be included.
- Have groups report to larger group and use a visual to show ideas that are repeated and agreed upon.
- From the shared ideas, together, create a collaborative piece.

### INSTRUCTIONS FOR VIRTUAL TEACHING

- Have resources links or digital options ready for reference. See examples above.
- Provide guiding questions based on the type of liturgy (call to worship, affirmations, prayers, etc.)
- Split people into small groups or breakout rooms to discuss main points to be included.
- Bring group back together and have groups report. Use a visual to show ideas that are repeated and agreed upon. (Share screen, Jamboard, Padlet, etc.)
- From the shared ideas, together, create a collaborative piece.

### IDEAS FOR USING THIS METHOD

- This method can be used as a reflection portion at the end of a study. This allows participants to take big ideas and different focuses and begin to put their learning into practice.
- This method can be used during a lesson to connect big ideas or to find commonalities between sources.
- This method requires materials easily shared across platforms making it easy to integrate into virtual or hybrid lessons.